

# Budget Bill Update

## Educational Service Center of Lake Erie West

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# Budget Bill

- Location of Start-Up Community Schools in Challenged School Districts
  - New Start-Up Community Schools can now be located in any school district, rather than only a “challenged school district.”
- Safe Harbor from Permanent Closure of Community Schools
  - Schools will be safeguarded from the impacts of automatic closure based on any report card issued prior to the 2022-2023 school year, and the three year clock “resets.”

# Budget Bill, continued

- Fair School Funding Formula for Community Schools

The lesser of the following:

FY22: School funding base + [(aggregate base costs and categorical funding – school's funding base] X .167]

FY23: School funding base + [(aggregate base costs and categorical funding – school's funding base] X .33]

OR

FY22/23: Aggregate base costs and categorical funding

## Budget Bill, continued

- School Funding Base= Amount received in FY2020 under (former) R.C. 3314.08(C)
- Community school's aggregate base cost = school's teacher base cost + school's student support base cost + school's leadership and accountability base cost + school's building leadership and operations base cost + school's athletic co-curricular activities base cost, if the school is an eligible school

# Budget Bill, continued

- Guarantee:
  - Simplified – The difference between what the School would have been paid in 2021 under the prior formula and what it actually received.

## Budget Bill, continued

- Funding no longer a “deduction” from districts—funded through a separate pot of dollars
- Generally, funding tied more to costs than a flat per pupil amount. Still awaiting further guidance and simulations.

- Updated School-Based Simulation – FY 22
  - Does not include additional facilities funding or wellness funds

E-School	Special Education School	Base Cost FY22	Special Education Additional Aid FY22	DPIA FY22	English Learner Funds FY22	Career-Technical Education Funds FY22	Eliminated Components Phased-out FY22	Transportation Aid FY22	Formula Transition Supplement FY22	Total Foundation Aid FY22
Yes	No	\$ 498,548	\$ 45,899	\$ -	\$ -	\$ 444	\$ 8,560	\$ -	\$ 10,983	\$ 564,434
No	No	\$ 1,498,719	\$ 115,162	\$ 193,175	\$ -	\$ -	\$ 122,825	\$ -	\$ -	\$ 1,929,881
No	No	\$ 337,377	\$ 61,663	\$ 24,759	\$ -	\$ -	\$ 17,920	\$ -	\$ 1,856	\$ 443,575

- Updated School-Based Simulation – FY 22
  - Does not include additional facilities funding or wellness funds

State total enrollment changes between estimates and actual are may be significant, especially for individual school districts.

E-School	Special Education School	Formula-Related State Aid Before Budget Reductions Per Pupil FY21	Total State Foundation Aid and Additional Aid Fully Phased-in Per Pupil FY22	\$ Change Per Pupil FY21-FY22 Fully Phased-in	Total State Foundation Aid and Additional Aid Phased-in Per Pupil FY22	Total State Foundation Aid and Additional Aid Phased-in Per Pupil FY23	\$ Change Per Pupil FY21-FY22 Phased-in	\$ Change Per Pupil FY22-FY23 Phased-in	Total Federal Temporary ESSER II and ESSER III Funds Per Pupil
Yes	No	\$ 6,891	\$ 7,375	\$ 485	\$ 6,893	\$ 6,896	\$ 3	\$ 3	\$ 2,395
No	No	\$ 7,798	\$ 9,257	\$ 1,458	\$ 7,904	\$ 8,176	\$ 106	\$ 272	\$ 6,248
No	No	\$ 7,964	\$ 8,518	\$ 555	\$ 7,966	\$ 8,051	\$ 2	\$ 85	\$ 7,686



# Budget Bill, continued

- Facilities Funding
  - \$25 per FTE in e-schools and \$500 per FTE in brick-and-mortar community schools
    - \$250 increase per pupil
- Quality Community School Supports Funding
  - \$1,750 per economically disadvantaged student, and \$1,000 per all other students
  - Calculated based on prior year's FTE
  - Additional \$24 million per year in total funding

# Budget Bill, continued

- Qualifying “Community Schools of Quality” are those that meet either:
  - A-
    - i. Sponsored by an effective or exemplary sponsor;
    - ii. School received a higher PI score than the district where the school is located on 2 most recent report cards;
    - iii. School received a B or better for VA on the most recent report card (or is a school that did not get a VA score); and
    - iv. At least 50% of the enrolled students are economically disadvantaged
  - B-
    - i. Sponsored by an effective or exemplary sponsor;
    - ii. School is in 1<sup>st</sup> year of operation or opened as a kindergarten and added one grade per year for last 3 years;
    - iii. School is replicating an operational and instructional model used by an existing Community School of Quality; and
    - iv. If the School has an operator, the operator received a C or better on its most recent performance report

- Qualifying “Community Schools of Quality” are those that meet either (continued):

- C-

- i. Sponsored by an effective or exemplary sponsor;
- ii. School contracts with an operator that manages schools in other states that
  1. have received CSP grant funds or Charter School Growth Funds, or
  2. One of the operator’s schools in another state performed better than the school district where the school is located, and at least 50% of the total number of students enrolled in all of the operator’s schools are economically disadvantaged, and the operator is in good standing in all states where it operates and does not have any financial viability issues
- iii. School is in its first year of operation

# Budget Bill, continued

- E-School Disenrollment
  - A student who is disenrolled from a non-DOPR E-School due to poor attendance will be prohibited from re-enrolling in the same school until the end of the school year in which the student was disenrolled. Students will also no longer be prohibited from re-enrolling into another E-school after disenrollment
- New DOPR E-Schools
  - Sponsor rated “exemplary” for on its most recent evaluation has the ability to open 2 new DOPR E-schools each year, not to exceed 6 new schools in a 5 year period
- Automatic withdrawal of E-School Students
  - Students enrolled in an e-school who fail to take required spring assessments for any 2 consecutive years prior to the 2020-2021 school year are exempt from the automatic withdrawal requirements

# Budget Bill, continued

- Personnel Files and Employment Referrals
  - School employees or management companies are prohibited from assisting any person in obtaining a job in K-12 school if the person knew or had reason to believe that the job seeker had committed a sex offense involving a student, unless the information on which the knowledge or reasonable belief is based has been reported to and unsubstantiated by law enforcement or children's services or the individual has been acquitted of charges related to the allegations
  - School hiring officer may request a copy of any misconduct report for individuals under consideration for employment
  - Job applications are required to state "ANY PERSON WHO KNOWINGLY MAKES A FALSE STATEMENT IS GUILTY OF FALSIFICATION UNDER SECTION 2921.13 OF THE REVISED CODE, WHICH IS A MISDEMEANOR OF THE FIRST DEGREE" in boldface type

# Budget Bill, continued

- Diploma Seals
  - The Industry-Recognized Credential Seal expanded to include eligible students who either: (1) earned an industry-recognized credential(s) that was at least equal to the number of points to qualify for a diploma and was aligned to an in-demand job in Ohio; or (2) obtained a license issued by a state agency or board for practice in a vocation that requires passing an exam to obtain that license
  - Eligibility expanded to earn a Citizenship Seal and a Science Seal for students who earn a B or better on a corresponding course or obtain a passing score on an alternative assessment
  - Schools are also required to recognize a seal earned while enrolled at former school regardless of whether the current school has guidelines to award the a seal
  - Transferring students must be given credit, to the extent feasible, for progress completed at a prior school towards earning seals

# Budget Bill, continued

- Unused District Facilities
  - Definition of an “unused school facility” was expanded to include a school building in which less than 60% of the building that has been used for direct academic instruction in the preceding school year
  - This provision takes effect July 1, 2022
- Operation in Residential Facilities
  - Community school that was open for operation as of May 1, 2005, may operate from certain institutions, foster homes, group homes, or other residential facilities
- An ESC is now considered a local educational agency in addition to a school district for purposes of eligibility in applying for state and federal grants

# Budget Bill, continued

- Community School Transportation
  - Annual deadline for community schools to elect to assume transportation responsibilities from the school district extended to August 1
  - Clarifies districts must transport on all days a community school is open.
  - Community schools must establish start and end times by April 1 and notify the transporting districts.
  - District must establish a plan by August 1 to transport consistent with those times.



# Budget Bill, continued

- Kindergarten Readiness Assessment
  - School is required to administer the KRA between July 1 and the twentieth day of instruction of the school year
- FAFSA
  - Schools are required to enter into a data sharing agreement with the Chancellor of Higher Education for the purposes of supporting student's completion FAFSA
- SPR Relief
  - Sponsor rated “exemplary” for 2 of its more recent years—instead of 2 consecutive years—may take advantage of sponsor incentives
  - Sponsor rated “exemplary” or “effective” for the 3 most recent years—instead of consecutive years—is only required to be evaluated once every 3 years

# Budget Bill, continued

- District Online Programs – increased regulation for district programs
- Blended definition – “primarily” in a school facility
- Computer Science

# Budget Bill, continued

- Things Excluded from the Final Version of the Budget Bill:
  - Nonsectarian program language
  - Virtual open meetings
  - 72-Hour Rule changes
- Vetoed
  - Change of sponsorship without ODE approval for schools with a majority of students with disabilities
  - JCARR review of ODE policies that may affect community schools

# Report Cards – HB 82

- Will transition from an A-F grading scale to a 1-5 star scale
- Report cards will be scored on the basis of:
  - Achievement - based on a school's PI score divided by maximum PI score. The measure would change the PI scale so the maximum equals the average of the top 2% of districts and schools for the academic year.
  - Progress - based on the overall VA progress dimension score using 3 straight years of data – with the most recent year being weighted at 50% and the prior 2 weighted at 25% each
  - Gap Closing - based on whether subgroups of students meet achievement and progress goals. The measure would also include gifted, chronic absenteeism and English language proficiency indicators
  - Early Literacy - based on the percentage of students who achieve proficiency, the percentage of students who are promoted to 4th grade and the percentage of off-track readers who get back on track
  - Graduation Rate - based on 4-year and 5-year graduation rates
  - College, Career, Workforce and Military Readiness- ungraded for 3 years

# Report Cards, continued

- Performance Index and Progress component score calculations changed.
  - PI calculations will include science, American history, and American government end-of-course exam scores
  - PI scores will also be calculated based upon the average highest 2% of scores for districts or buildings in any given year. That average will be the maximum score.
  - Progress Component score will be based on the overall value added score, and will exclude the value added scores for subgroups.
  - Progress Component scores will also adjust for weighting when 3 years of data are unavailable.

# Report Cards, continued

- No overall score for the 2021-2022 school year
  - ODE may calculate an overall rating for the 2021-2022 school year for purposes of determining an academic component score on the SPR
- Changes to the weight of each component score as it relates to the calculation of an overall report card score.
  - Achievement weighted 25%
  - Progress weighted 25%
  - Graduation weighted 12.5%
  - Gap Closing weighted 12.5%
  - Early Literacy weighted 12.5%
  - College, Career, Workforce, and Military Readiness (effective for the first time in the 2024-2025 school year)

## Report Cards, continued

- Schools will be required to notify parents about the release of report cards each year and present results to the Board within 30 days of the report card's release
  - This will apply to the 2020-2021 report cards that will be issued this fall
- Would change the permanent closure standards based upon the new star scoring scale

# HB 244 – Governor’s Desk

## Vaccination Nondiscrimination Bill

- Proposal to prohibit requirement of any vaccine that has not received full FDA approval.
- Would prohibit differing participation eligibility or precaution requirements for individuals who have not been vaccinated.
- Employment and student implications.
- Several unintended consequences—stay tuned.





**Questions?**

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